**School Form 5 (SF 5) Report on Promotion & Level of Proficiency**

*(This replaces Form 18-E1, 18-E2, 18A and List of Graduates)*

Region Division District

School ID School Year Curriculum

School Name Grade Level Section

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LRN** | **Learner’s name**  **(Last name, First Name, Middle Name)** | **General Average** (Numerical in 2 decimal places and 3 decimal places for honor learners and descriptive letter | **Action Taken : Promoted, irregular or retained** | **Incomplete subject/s**  (This column is for K to 12 Curriculum and remaining RBEC in High School. Elementary grades level that are still implementing RBEC need not to fill up these columns)   |  |  |  |  | | --- | --- | --- | --- | | **Summary table** | | | | | **Status** | **Male** | **Female** | **Total** | | Promoted |  |  |  | | Irregular |  |  |  | | Retained |  |  |  | | |
| From previous school years completed as of end of current School Year | As of end of current School Year |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  | |  |  |  |  | | --- | --- | --- | --- | | **Level of Profeciency** | | | | |  | **Male** | **Female** | **Total** | | **Biginning**  (B:74% and below) |  |  |  | | **developing** (D: 75%-79%) |  |  |  | | **Approching proficiency** (AP: 80%-84%) |  |  |  | | **Proficient** (P: 80%-89%) |  |  |  | | **Advanced** (A: 90% and above) |  |  |  | |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | ← Total Male |  |  |  |  |
| **LRN** | **Learner’s name**  **(Last name, First Name, Middle Name)** | **General Average** (Numerical in 2 decimal places and 3 decimal places for honor learners and descriptive letter | **Action Taken : Promoted, irregular or retained** | **Incomplete subject/s**  (This column is for K to 12 Curriculum and remaining RBEC in High School. Elementary grades level that are still implementing RBEC need not to fill up these columns) | |
| From previous school years completed as of end of current School Year | As of end of current School Year |
|  |  |  |  |  | Prepared by:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Class Adviser  (Name and Signature)  Certified Correct and Submitted:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reynaldo P. Lopez**  Principal I  Reviewed by:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Name and Signature)  Division representative  Guidelines:   1. For all Grade/Year levels 2. To be Prepared by the adviser. Final rating per subject area should be taken from the record of subject teachers. The class adviser should compute for the General Average. 3. On the summary table, reflect the total number of learners promoted, retained and \*irregular (\* for grades 7 onward only) and the level of proficiency according to the individual General Average. 4. Must tally with the total enrollment report as of End of School Year (GESP/GSSP (EBEIS) 5. Protocols of validation & submission is under the discretion of the Schools Division Superintendent.   School Form 4: Page \_\_\_ of \_\_\_ |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | ← Total Female |  |  |  |  |